



# Cambridge IGCSE™ Core

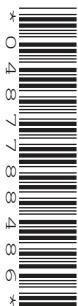
## ENGLISH AS A SECOND LANGUAGE

0465/02

Paper 2 Listening

May/June 2024

Approximately 45 minutes (including 6 minutes' transfer time)



You must transfer your answers onto the multiple choice answer sheet.

You will need: Multiple choice answer sheet  
Soft clean eraser  
Soft pencil (type B or HB is recommended)

### INSTRUCTIONS

- There are **30** questions on this paper. Answer **all** questions.
- You will have 6 minutes to transfer your answers from the question paper onto the multiple choice answer sheet.
- Follow the instructions on the multiple choice answer sheet. Shade **one** letter only for Questions 1 to 30.
- Write in soft pencil.
- Write your name, centre number and candidate number on the multiple choice answer sheet in the spaces provided unless this has been done for you.
- Do **not** use correction fluid.
- Do **not** write on any bar codes.
- Dictionaries are **not** allowed.

### INFORMATION

- The total mark for this paper is 30.
- Each correct answer will score one mark.
- Any rough working should be done on this question paper.

This document has **16** pages. Any blank pages are indicated.

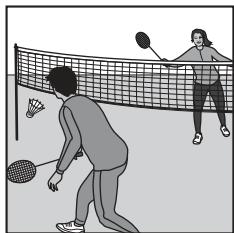
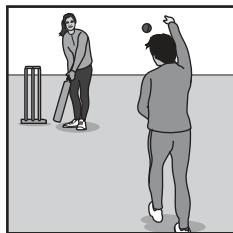
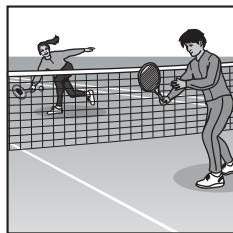
**Exercise 1**

You will hear six short recordings. For each question, choose the correct answer, **A**, **B**, **C** or **D**, and put a tick (✓) in the appropriate box.

You will hear each recording twice.

**Question 1**

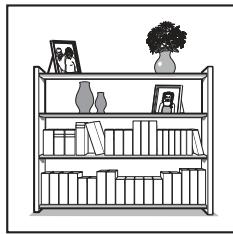
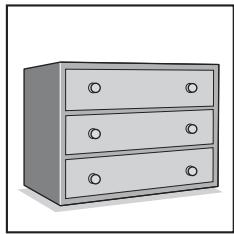
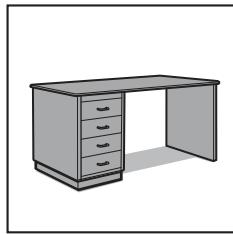
Which sport will the friends play?

**A****B****C****D**

[1]

**Question 2**

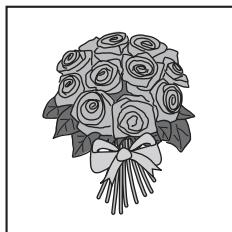
Which item of furniture is the woman going to buy first?

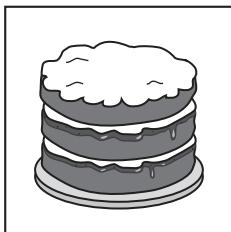
**A****B****C****D**

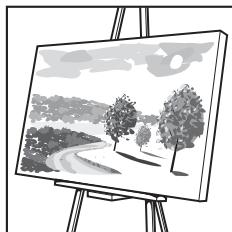
[1]

**Question 3**

What did the boy take to his sister's house?

**A**

**B**

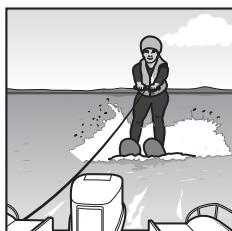
**C**

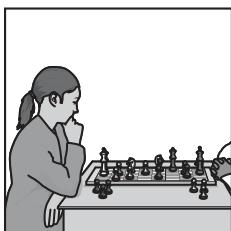
**D**

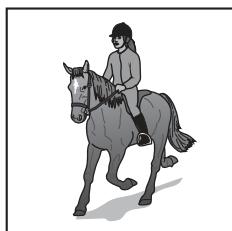

[1]

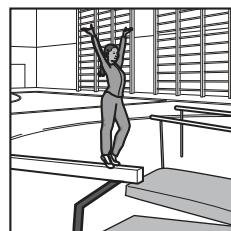
**Question 4**

Which activity did the girl like the most?

**A**

**B**

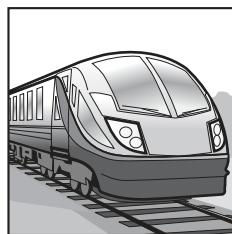
**C**

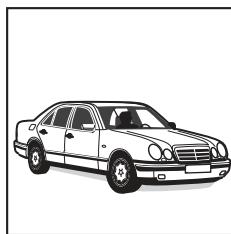
**D**


[1]

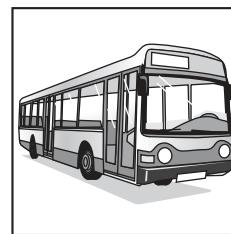
**Question 5**

How are the two friends going to get to the concert?

**A**

**B**

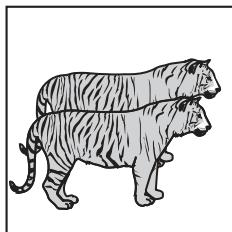
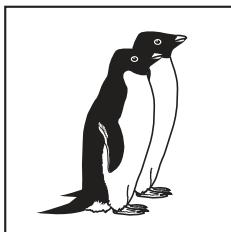
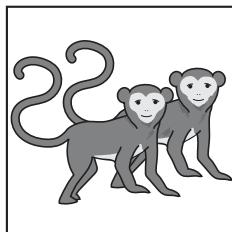
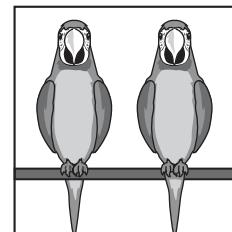
**C**

**D**


[1]

**Question 6**

What did the boy most want to see at the zoo?

**A****B****C****D**

[1]

[Total: 6]

**Exercise 2**

You will hear four short recordings. For each question, choose the correct answer, **A**, **B** or **C**, and put a tick (✓) in the appropriate box.

You will hear each recording twice.

**You will hear a chef talking about his work.**

Now read questions **7 and 8**.

**Question 7**

Why is the chef talking about his new recipe?

**A** to encourage people to eat less meat

**B** to persuade people to join his classes

**C** to get people to visit his restaurant

[1]

**Question 8**

What does he think is the most important thing for a chef?

**A** focusing on detail

**B** having imagination

**C** being well-organised

[1]

You will hear a man telling a friend about his recent job interview.

Now read questions **9 and 10**.

**Question 9**

Why did the man apply for the job?

- A to do something more interesting
- B to work in a different city
- C to get a better salary

[1]

**Question 10**

After the interview, the man realised that he needs to

- A gain more work experience.
- B prepare more carefully.
- C get more qualifications.

[1]

You will hear a husband and wife discussing their next holiday.

Now read questions 11 and 12.

**Question 11**

What activity do the couple decide to do on holiday this year?

A sailing

B winter sports

C sightseeing

[1]

**Question 12**

What is the man most worried about?

A the type of food

B the cost of the holiday

C the length of the flight

[1]

You will hear a girl leaving a message for her friend about planning a party.

Now read questions **13 and 14**.

**Question 13**

What does the girl want her friend to do?

**A** buy decorations

**B** send invitations

**C** book a restaurant

[1]

**Question 14**

They are having a party because their friend Layla

**A** is getting married.

**B** is going abroad.

**C** is starting a new job.

[1]

[Total: 8]

**Exercise 3**

You will hear a man called David giving a talk about being an architect. For each question, choose the correct answer, **A**, **B** or **C**, and put a tick (✓) in the appropriate box.

You will hear the talk twice.

Now read questions **15–19**.

**Being an architect****Question 15**

David became interested in being an architect when he ...

**A** went to an exhibition.

**B** saw a TV programme.

**C** heard a talk at school.

[1]

**Question 16**

Before he trained, David was most surprised that architects need to ...

**A** know a lot about the law.

**B** have a high level of maths.

**C** be good at problem-solving.

[1]

**Question 17**

David says that ... is the best thing about being an architect.

A earning a high salary

B having the chance to travel

C working with a variety of people

[1]

**Question 18**

David feels ... is the most difficult thing about being an architect.

A using new technology

B completing projects on time

C selecting the right materials

[1]

**Question 19**

In the future, David would like to design ...

A places to live on another planet.

B a new underground city.

C some houses built on water.

[1]

[Total: 5]

**Exercise 4**

You will hear five people talking about whether robots will be used in classrooms in the future.

For questions **20–24**, choose from the list (**A–F**) which idea each speaker expresses. Write the correct letter (**A–F**) on the answer line. Use each letter only once. There is one extra letter which you do not need to use.

You will hear the recordings twice.

Now read statements **A–F**.

**A** Robots wouldn't make good teachers as they don't have feelings.

**B** It would be very expensive to develop a robot.

**C** You wouldn't have to pay robots a wage.

**D** It's unlikely that robots will completely replace teachers.

**E** Robots could be used to do boring jobs in the classroom.

**F** Robots could work longer hours than people.

**Question 20** Speaker 1 ..... [1]

**Question 21** Speaker 2 ..... [1]

**Question 22** Speaker 3 ..... [1]

**Question 23** Speaker 4 ..... [1]

**Question 24** Speaker 5 ..... [1]

[Total: 5]

**Exercise 5**

You will hear an interview with a teenage skateboarder called Carolina. For each question, choose the correct answer, **A**, **B** or **C**, and put a tick (✓) in the appropriate box.

You will hear the interview twice.

Now read questions **25–30**.

**Question 25**

What does Carolina say about skateboarding?

- A** what modern skateboards are made from
- B** where skateboarding is most popular
- C** how skateboarding started

[1]

**Question 26**

Carolina became really keen on skateboarding after

- A** receiving a skateboard as a present.
- B** seeing someone skateboarding at school.
- C** having a skateboarding lesson on holiday.

[1]

**Question 27**

Carolina took a break from skateboarding because

- A** she was disappointed with her progress.
- B** she needed to recover after injuring herself.
- C** she had to concentrate on schoolwork.

[1]

**Question 28**

Carolina particularly likes park skateboarding because she can

A jump very high.

B go extremely fast.

C be really creative.

[1]

**Question 29**

During her first competition, Carolina was

A worried about her performance.

B surprised at her result.

C keen to win.

[1]

**Question 30**

What does Carolina want to do next?

A design skateboarding clothes

B set up a skateboarding club

C make skateboarding videos

[1]

[Total: 6]





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