



Cambridge IGCSE™ Core

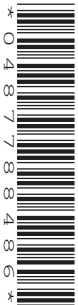
ENGLISH AS A SECOND LANGUAGE

0465/02

Paper 2 Listening

May/June 2024

Approximately 45 minutes (including 6 minutes' transfer time)



You must transfer your answers onto the multiple choice answer sheet.

You will need: Multiple choice answer sheet
Soft clean eraser
Soft pencil (type B or HB is recommended)

INSTRUCTIONS

- There are **30** questions on this paper. Answer **all** questions.
- You will have 6 minutes to transfer your answers from the question paper onto the multiple choice answer sheet.
- Follow the instructions on the multiple choice answer sheet. Shade **one** letter only for Questions 1 to 30.
- Write in soft pencil.
- Write your name, centre number and candidate number on the multiple choice answer sheet in the spaces provided unless this has been done for you.
- Do **not** use correction fluid.
- Do **not** write on any bar codes.
- Dictionaries are **not** allowed.

INFORMATION

- The total mark for this paper is 30.
- Each correct answer will score one mark.
- Any rough working should be done on this question paper.

This document has **16** pages. Any blank pages are indicated.

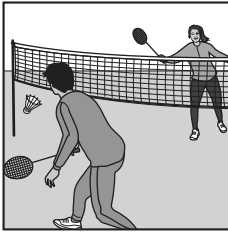
Exercise 1

You will hear six short recordings. For each question, choose the correct answer, **A**, **B**, **C** or **D**, and put a tick (✓) in the appropriate box.

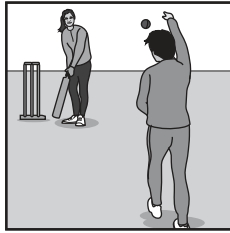
You will hear each recording twice.

Question 1

Which sport will the friends play?



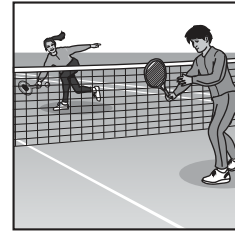
A

☐


B

☐


C

☐


D

☐

[1]

Question 2

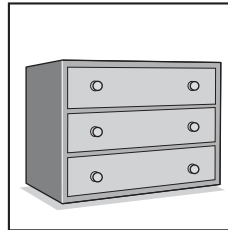
Which item of furniture is the woman going to buy first?



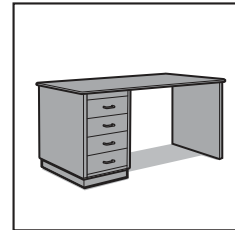
A

☐


B

☐


C

☐


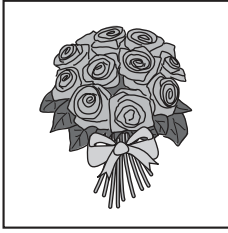
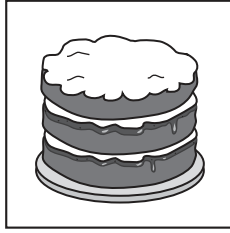
D

☐

[1]

Question 3

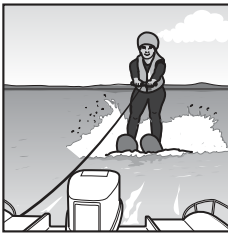
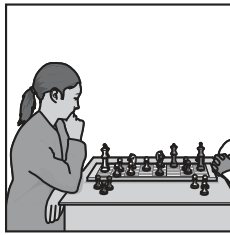
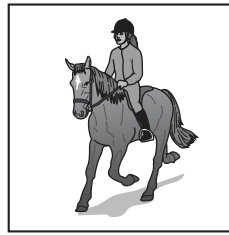
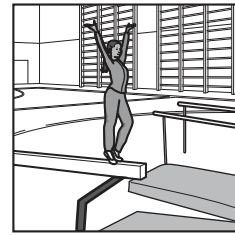
What did the boy take to his sister's house?

**A**
☐
**B**
☐
**C**
☐
**D**
☐

[1]

Question 4

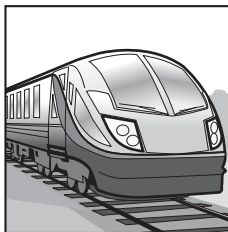
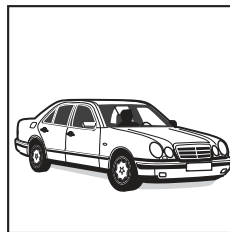
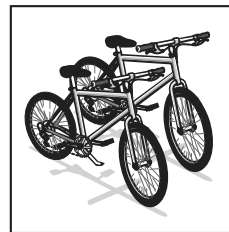
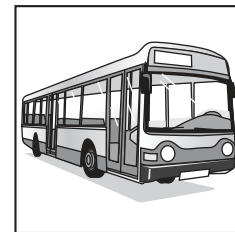
Which activity did the girl like the most?

**A**
☐
**B**
☐
**C**
☐
**D**
☐

[1]

Question 5

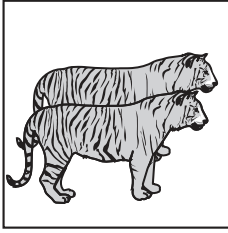
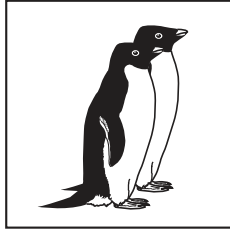
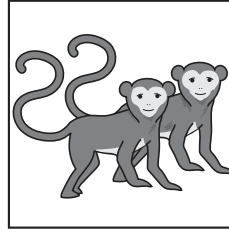
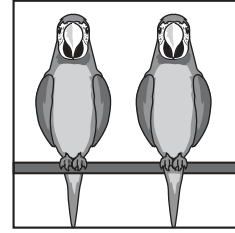
How are the two friends going to get to the concert?

**A**
☐
**B**
☐
**C**
☐
**D**
☐

[1]

Question 6

What did the boy most want to see at the zoo?

**A**☐**B**☐**C**☐**D**☐

[1]

[Total: 6]

Exercise 2

You will hear four short recordings. For each question, choose the correct answer, **A**, **B** or **C**, and put a tick (✓) in the appropriate box.

You will hear each recording twice.

You will hear a chef talking about his work.

Now read questions **7** and **8**.

Question 7

Why is the chef talking about his new recipe?

A to encourage people to eat less meat

☐

B to persuade people to join his classes

☐

C to get people to visit his restaurant

☐

[1]

Question 8

What does he think is the most important thing for a chef?

A focusing on detail

☐

B having imagination

☐

C being well-organised

☐

[1]

You will hear a man telling a friend about his recent job interview.

Now read questions 9 and 10.

Question 9

Why did the man apply for the job?

A to do something more interesting

☐

B to work in a different city

☐

C to get a better salary

☐

[1]

Question 10

After the interview, the man realised that he needs to

A gain more work experience.

☐

B prepare more carefully.

☐

C get more qualifications.

☐

[1]

You will hear a husband and wife discussing their next holiday.

Now read questions 11 and 12.

Question 11

What activity do the couple decide to do on holiday this year?

A sailing

☐

B winter sports

☐

C sightseeing

☐

[1]

Question 12

What is the man most worried about?

A the type of food

☐

B the cost of the holiday

☐

C the length of the flight

☐

[1]

You will hear a girl leaving a message for her friend about planning a party.

Now read questions 13 and 14.

Question 13

What does the girl want her friend to do?

A buy decorations

☐

B send invitations

☐

C book a restaurant

☐

[1]

Question 14

They are having a party because their friend Layla

A is getting married.

☐

B is going abroad.

☐

C is starting a new job.

☐

[1]

[Total: 8]

Exercise 3

You will hear a man called David giving a talk about being an architect. For each question, choose the correct answer, **A**, **B** or **C**, and put a tick (✓) in the appropriate box.

You will hear the talk twice.

Now read questions **15–19**.

Being an architect**Question 15**

David became interested in being an architect when he ...

A went to an exhibition.

☐

B saw a TV programme.

☐

C heard a talk at school.

☐

[1]

Question 16

Before he trained, David was most surprised that architects need to ...

A know a lot about the law.

☐

B have a high level of maths.

☐

C be good at problem-solving.

☐

[1]

Question 17

David says that ... is the best thing about being an architect.

A earning a high salary

☐

B having the chance to travel

☐

C working with a variety of people

☐

[1]

Question 18

David feels ... is the most difficult thing about being an architect.

A using new technology

☐

B completing projects on time

☐

C selecting the right materials

☐

[1]

Question 19

In the future, David would like to design ...

A places to live on another planet.

☐

B a new underground city.

☐

C some houses built on water.

☐

[1]

[Total: 5]

Exercise 4

You will hear five people talking about whether robots will be used in classrooms in the future.

For questions **20–24**, choose from the list (**A–F**) which idea each speaker expresses. Write the correct letter (**A–F**) on the answer line. Use each letter only once. There is one extra letter which you do not need to use.

You will hear the recordings twice.

Now read statements **A–F**.

A Robots wouldn't make good teachers as they don't have feelings.

B It would be very expensive to develop a robot.

C You wouldn't have to pay robots a wage.

D It's unlikely that robots will completely replace teachers.

E Robots could be used to do boring jobs in the classroom.

F Robots could work longer hours than people.

Question 20	Speaker 1	.....	[1]
Question 21	Speaker 2	.....	[1]
Question 22	Speaker 3	.....	[1]
Question 23	Speaker 4	.....	[1]
Question 24	Speaker 5	.....	[1]

[Total: 5]

Exercise 5

You will hear an interview with a teenage skateboarder called Carolina. For each question, choose the correct answer, **A**, **B** or **C**, and put a tick (✓) in the appropriate box.

You will hear the interview twice.

Now read questions **25–30**.

Question 25

What does Carolina say about skateboarding?

- | | |
|--|--------------------------|
| A what modern skateboards are made from | <input type="checkbox"/> |
| B where skateboarding is most popular | <input type="checkbox"/> |
| C how skateboarding started | <input type="checkbox"/> |

[1]

Question 26

Carolina became really keen on skateboarding after

- | | |
|--|--------------------------|
| A receiving a skateboard as a present. | <input type="checkbox"/> |
| B seeing someone skateboarding at school. | <input type="checkbox"/> |
| C having a skateboarding lesson on holiday. | <input type="checkbox"/> |

[1]

Question 27

Carolina took a break from skateboarding because

- | | |
|--|--------------------------|
| A she was disappointed with her progress. | <input type="checkbox"/> |
| B she needed to recover after injuring herself. | <input type="checkbox"/> |
| C she had to concentrate on schoolwork. | <input type="checkbox"/> |

[1]

Question 28

Carolina particularly likes park skateboarding because she can

A jump very high.

☐

B go extremely fast.

☐

C be really creative.

☐

[1]

Question 29

During her first competition, Carolina was

A worried about her performance.

☐

B surprised at her result.

☐

C keen to win.

☐

[1]

Question 30

What does Carolina want to do next?

A design skateboarding clothes

☐

B set up a skateboarding club

☐

C make skateboarding videos

☐

[1]

[Total: 6]

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